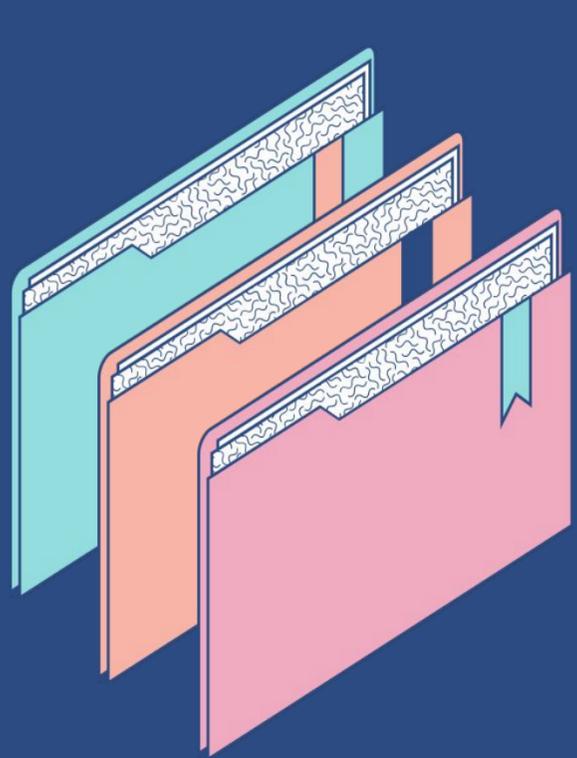




Open Educational Resources (OERs): Policy Perspectives

Digital India Campaign & NEP-2020 Perspectives

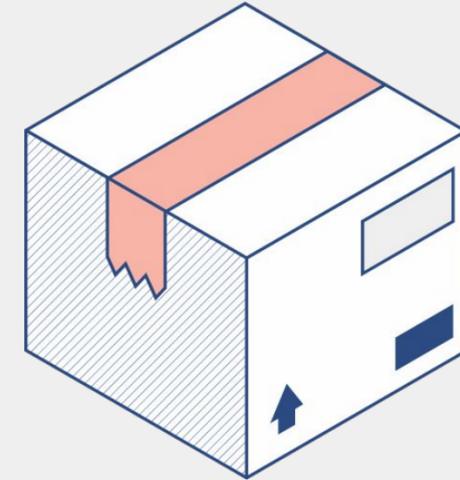
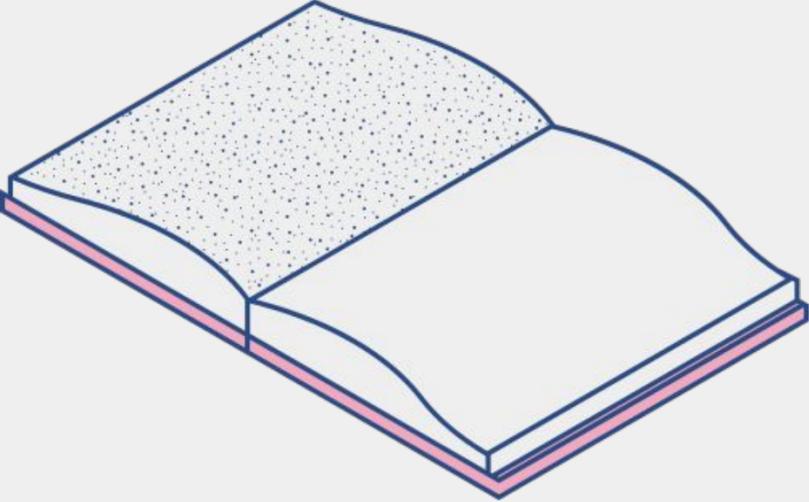


- Continuous Professional Development
- Improved Classroom Processes i.e Teaching, Learning, Assessment through eContents, Digital repository
- Storehouse of well curated digital content
- Open Educational Resources (OER) offer opportunities for sustainable growth in improving the access and quality of education
- Emphasizes for the development of quality eContent in varied forms in all regional languages for a diverse group of learners and to empower students and teacher communities across India.
- Open Educational Resources (OER) perform vitally in the expansion of eContent, hence fostering the growth of the education sector.

OERs in India

- DIKSHA
- SWAYAM MOOCs
- ePathshala
- NPTEL under NME-ICT
- SAKSHAT
- e-Gyankosh
- Spoken Tutorials
- NIOS - Wiki-based platform for OER
- State based OERs - KOER, TOER etc





SCOPE OF OER

- Better Learning Outcomes
- Excellent opportunity to learn from high quality top notch material
- Students motivation who can review the course material at their own pace and time
- Faculty development and recognition
- Provide learners with much improved access to quality educational resources.

NEED OF OER

- Wider access to educational materials and information
- More resources to feed available channels
Allows faculty to create material that is customized for their classes
- Scalability
- Quick circulation
- Continuously improved resources